



SC Annual School Report Card Summary

Cooley Springs-Fingerville Elementary
SPARTANBURG 2
Grades: PK-5 Enrollment: 299
Principal: Amanda C. Ehlich
Superintendent: Dr. Scott J. Mercer
Board Chair: Jack A. Mabry, Jr.

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

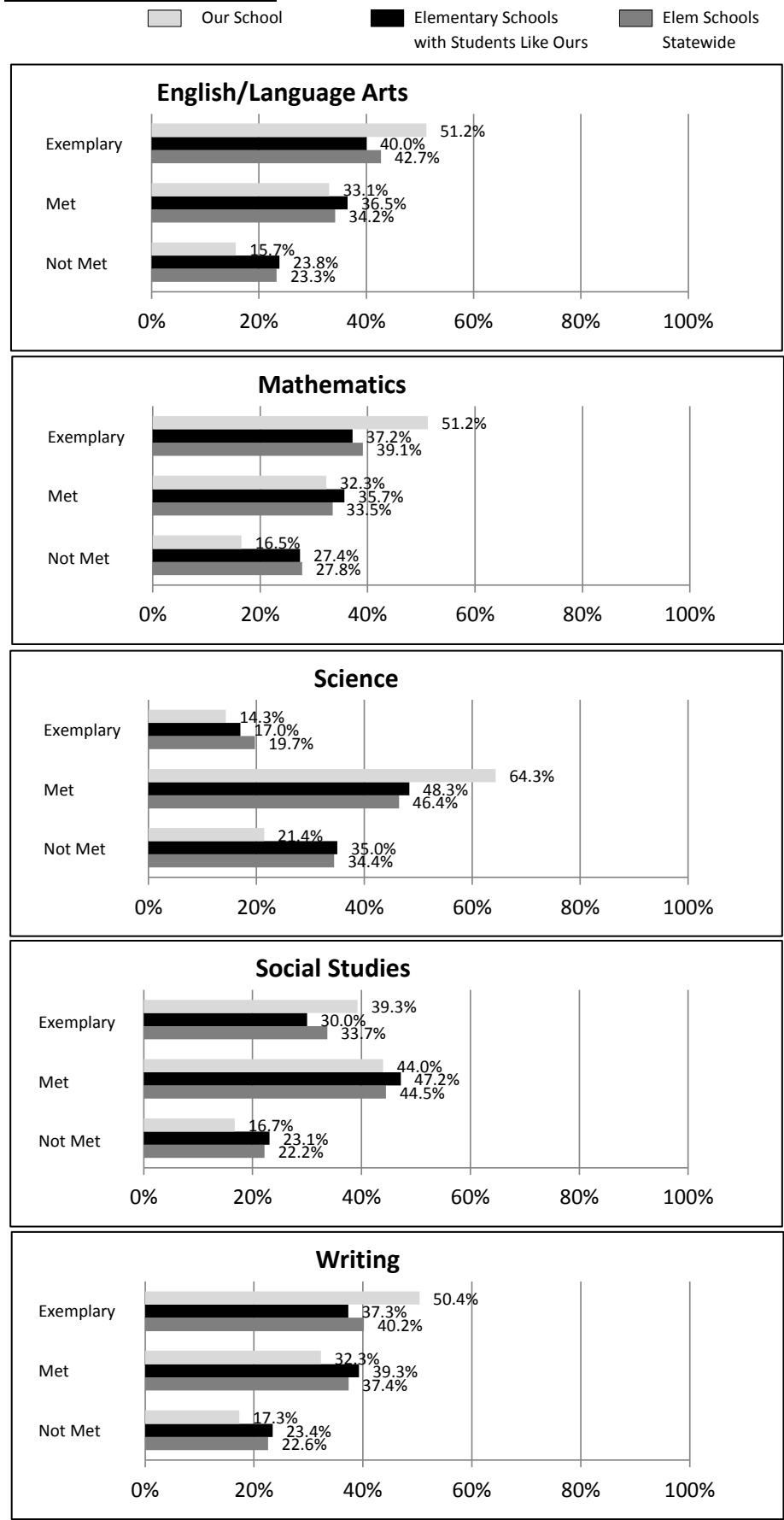
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	Reward
2012	Excellent	Good	GOLD	GOLD	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	34	69	4	1

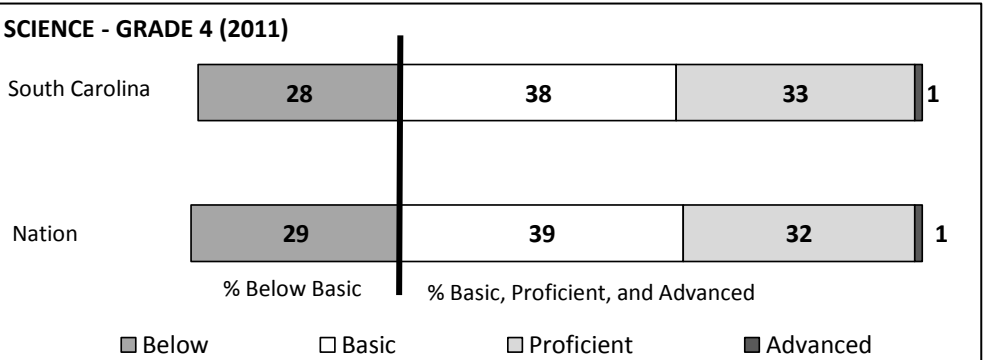
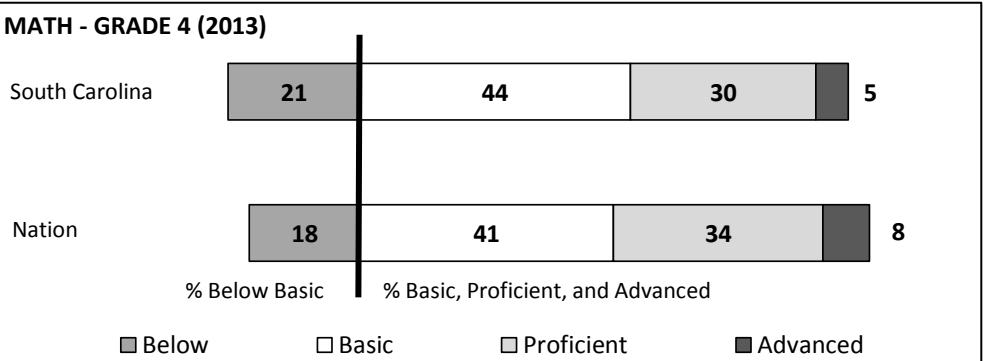
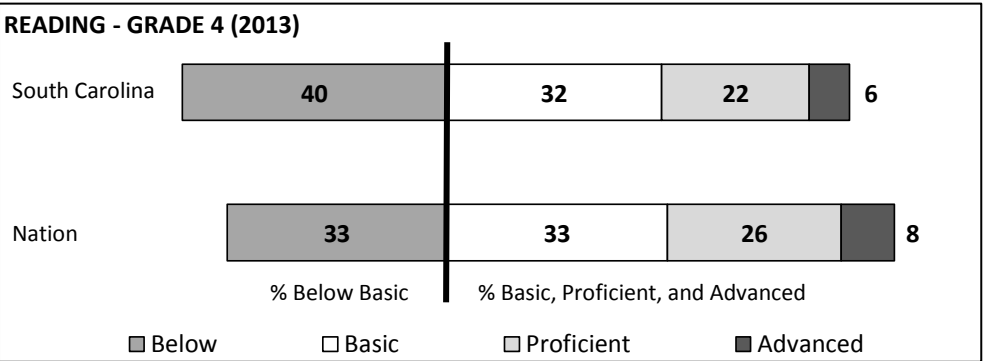
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Cooley Springs-Fingerville Elementary
SPARTANBURG 2
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 299)				
Retention rate	4.0%	Up from 2.1%	1.2%	1.0%
Attendance rate	99.9%	Up from 96.4%	96.3%	96.5%
Served by gifted and talented program	12.3%	Up from 10.9%	6.9%	7.3%
With disabilities	19.5%	Down from 20.9%	14.0%	12.5%
Older than usual for grade	1.7%	Down from 2.6%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	62.5%	Down from 71.4%	60.0%	62.3%
Continuing contract teachers	83.3%	Down from 95.2%	83.3%	81.2%
Teachers returning from previous year	88.7%	Down from 93.5%	88.9%	88.4%
Teacher attendance rate	93.4%	Up from 89.9%	95.2%	95.3%
Average teacher salary*	\$50,073	Down 3.4%	\$48,207	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 11.8 days	11.0 days	10.9 days
School				
Principal's years at school	1.0	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.9 to 1	20.0 to 1	19.9 to 1
Prime instructional time	93.0%	Up from 85.1%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,379	Up 5.1%	\$7,752	\$7,680
Percent of expenditures for instruction**	60.1%	Down from 62.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	59.7%	Up from 59.0%	64.8%	66.0%
ESEA composite index score	99.1	Up from 92.4	84.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	45	18
Percent satisfied with learning environment	96.4%	86.7%	100.0%
Percent satisfied with social and physical environment	100.0%	91.1%	100.0%
Percent satisfied with school-home relations	89.3%	95.5%	83.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Faculty and Staff of Cooley Springs – Fingerville Elementary is dedicated to “growing” the whole child. As partners with our parents and community, we united to encourage and support each child as they achieved his/her full potential in a safe and caring learning atmosphere. We strived to create a challenging learning environment that encouraged high expectations for success through developmentally appropriate instruction that allowed for individual differences and learning styles. Teachers worked to prepare our students for tomorrow’s world by engaging students in rigorous instruction and offered remediation when necessary. The 7 Habits of Happy Kids were emphasized to assist students with their character development. We also began a positive behavior support system to “Bee kind,” “Bee responsible,” and “Bee the best you can be.”

Many of our students received individual recognitions during the year. Students were honored and recognized in the following areas: Kiwanis Club, “Terrific Kid of the Year,” CSF Spelling Bee, and Veteran’s Day Essay Winners. CSF students also participated in several various community service projects such as: Jump Rope for Heart, Canned Food Drive for Upstate Family Resource Center, raising money for “Security Blankets,” and a Valentine party provided to HOPE Center of Spartanburg.

This year’s professional development training provided teachers with tools and resources needed for the implementation of the New State Standards in reading and mathematics. CSF continued to use data to develop and enhance our school’s instructional focus increasing student achievement as indicated by MAP and PASS assessments. We have continued to expand our focus on making various forms of technology available to students and teachers for the enhancement of classroom instruction and student learning.

Our School Improvement Council and PTO worked together to assist the school administration in reviewing school initiatives and improvements. The continued effort of these teams served as an important part of the success of our school. CSF’s accomplishments can be attributed to our stakeholders who worked persistently to meet the needs of our school by supporting school wide projects and programs that make CSF a place for children to “Get Ready...Get Set...Grow!”

Amanda C. Ehlich, Principal
Chair

Tammy Cooley, SIC

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